

## Impact of Covid – 19 on Online English Language Teaching in Dahanekegedara Region

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### Abstract

COVID – 19 is a global pandemic. Therefore, the ministry of education in Sri Lanka issued a policy of closing all the schools and continue the teaching and learning procedure online. As a remedy for that most of the teachers, lecturers, and students adopted to used modern trends such as zoom, whatsapp, google meet, google classroom, LMS, e-mails and blog spots. This study aimed at assessing the current state of online English language teaching methods and identifying the strengths and weaknesses within this methodology. This research method used the descriptive qualitative method. As the research sample, the data will be collected from fifty people in the region including 10 teachers and 40 students through a google form due to this pandemic situation and information from another 20 people were taken via interview method. Meanwhile the opinions of the respondents were 84% were students and 16 % were teachers. Among them, the highest number of them respond that online teaching procedure is good and the least number of them respond that this method is poor due to some reasons. As an average, all the responses depict that this online teaching procedure is good for some extent. In this pandemic, most of the teachers used online learning systems, and some used two or more modern trends for this procedure. According to the results the most number of the respondents 72% used zoom, the least number of them used google meet and the 6 % lowest number of respondents used WhatsApp groups and other new trends. Therefore, this online teaching and learning process has the potential to help the teachers, students, and some strengths and weaknesses occur when assessing the current state of this procedure. In general, the researcher's aim is successful throughout the results and it is clear that the new modern trends are useful for the teachers and students to conduct learning and teaching procedures in this Pandemic by avoiding the various kinds of difficulties in these modern trends and the technology.

**Keywords:** COVID -19 pandemic, online learning system, online teaching system, teaching English, rural areas, new trends.

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