



82589
R.

University Librarians' Competencies and Scope of the Library and Information Science Curricular (LIS): A Case Study of Sri Lankan Universities

W.M.P.G.K.T. Wanasinghe

FGS/LISC/MC/08/015

This research in fulfillment of the requirements for the Degree of Master of Social Sciences (Library and Information Science) of the University of Kelaniya
Sri Lanka

May 2013



ACC NO.	82589
CALL NO.	020-7 WAN

Abstract

In the fast changing technology, information is exploding, education system is Changing and more people concentrate to education .Library professionals agile flexible and able to adjust to the changing world in the digital information era. The purpose of this study is to identify Sri Lankan university librarians' competencies and to identify the requirement of changes in LIS curricular in Sri Lanka. Data was collected from Librarians' of state universities and resource persons who are engaged in library and information science curricular in Sri Lanka .97 number of questionnaires distributed and 34 numbers librarians responded, rate was 35%.12 numbers questionnaires distributed among the LIS resources persons 6 numbers responded, rate was 50%.Collected data was analyzed using SPSS and excel calculation. Only 41% university librarians aware of competencies .This research verified competencies are highly essential for the Sri Lankan university librarians. Most valuable competency is Communication skills .There were nine competencies identified. According to the new development of higher education system in Sri Lanka and the technological development in the field of LIS, Sri Lankan LIS curricular will have to be updated to meet ever changing needs of the library professionals. Responded of teachers in LIS stated that they are ready to produce competency plus librarians with adequate knowledge and skills. Local and foreign trainings, workshops, seminars, Conferences, Short durational courses, Experimental surveys, Industrial trainings tool are to be used to enhanced librarians competencies in the digital information era. Finally develop competency model for Sri Lankan university librarians with nine core competencies, thirteen professional competencies, fifteen personnel competencies and nine personal attributes.

Keywords: Librarians competencies, Sri Lankan University Librarians, LIS curricular and competencies

Contents

	Page No.
Abstract	i
Acknowledgement	ii
Content	iii
List of Tables	vi
List of Figures	vii
Abbreviations	viii
<i>First Chapter</i>	<i>1-23</i>
Introduction	
1.1 Introduction	
1.2 Definition of Sri Lankan's University Librarian	
1.3 Background of the study	
1:3:1 "Competencies" What Is?	
1.4 Research Problem	
1.5 Justification of the research	
1.6 Objective of the study	
1.7 Hypothesis	
1.8 Significance of the study	
1.9 Definition of the terms	
1.10 Methodology & Data Collection	
1:10:1 Research method	
1:10:2 Data Collection methods	
1:10:3 populations	
1:10:4 Data collection tools and techniques	

1:10:5 Data Analysis	
1.11 Limitations of the study	
1.12 Scope of the study	
1.13 Organization of Chapters	
<i>Second Chapter</i>	24-44
Literature Review	
2.1 Literature Review	
<i>Third Chapter</i>	45-62
Data Analysis & Presentation	
3.1 Data Analysis on University Librarian's Competencies	
3:1:1 Competencies	
3:2 Data Analysis on LIS Curricular	
3:3 Analyzed Data on the lecturer's views on postgraduate degree program of the LIS	
<i>Forth Chapter</i>	63-69
Conclusions and Recommendations	
4:1 Conclusions	
4.2 Recommendations	
4.3 Recommendations for further study	
Bibliography	70
Appendix 1: Questionnaire for LIS teachers	77
Appendix 2: Questionnaire for Librarians	80
Appendix 3: Librarians Comments	84
Appendix 4: Covering Letter	86

Appendix 5: Resource Persons Comments	87
Appendix 6: MLS Curricular- NILIS	89
Appendix 7: MSSc Curricular –University of Kelaniya	92

1) Table 1 :	Matrix for selecting for the post of Deputy Librarian and Librarian	86
2) Table 2 :	Librarians, Deputy Librarians, Senior Assistant Librarian and Assistant Librarians of the Universities	87
3) Table 3 :	Tarinet and Tarantak (2011) Identified competencies	88
4) Table 4 :	Analysis of Librarian's related competency developments from 1987-2014	89
5) Table 5 :	Participant profile	90
6) Table 6 :	Respondent gender profile	91
7) Table 7 :	Librarians' experience	91
8) Table 8 :	Number and publications of the participants	92
9) Table 9 :	Articles publications of the participants	93
10) Table 10 :	DMAT analysis to check the relationship of importance of competencies as a University Librarian	94
11) Table 11 :	Teach of Participants profile	95
12) Table 12 :	Competency needed frequency	96