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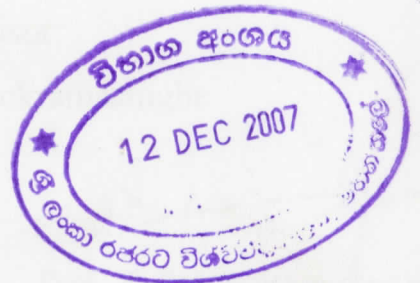
**EMPLOYABILITY PERSPECTIVES
ON
VOCATIONAL TRAINING PROGRAMS
SPECIAL EMPHASIS TO QUALITY & RELEVANCE**

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ABSTRACT

Employment is defined as one's regular trade or profession. The employments are capable of influencing directly countrymen as well as social & economic development of a country.

Country's labourforce is one of the most important factors of development irrespective of sector. The need for a skilled workforce to meet the challenges of market competition is the aspiration of every country. It becomes imperative that synergies of people and its leaders should be harnessed in devising a strategy of development. There is a major concern on both private and public sector on productivity and complain on labourforce especially from public sector, on lack of productivity; not doing right thing right within economy.

Labourforce is a human resource. It is not an exaggeration that human resource is the most significant resource when compared with other resources, as it makes decision in respect of all other resource, it has the ability of creativity and innovation that cannot be found in any other resource and also it has an ability of value addition.

Thereby need to engender confidence and competence to shoulder the accountability that comes with early responsibility. Hence, it is obvious that providing training and developing skills & knowledge through Vocational Training [VT] Programs to human resource will lead to give a positive impact on economic development of a country. Thereby it is extremely worth-wile to investigate empirically, about the factors influencing the VT programs for employability in the World of Work.

In this context, empirical type research has been done adopting Positivistic Methodology by the researcher within the perspective of quality & relevancy concept of VT programs towards the employability in the "World of Work" through a Deductive Approach by collecting empirical data in two ways; firstly views and opinions of respondents using the instruments of "Questionnaires" & "Interviews" from the technique of stratified random sampling and secondly by reviewing of literature.

The strategy has been used by the researcher was Survey study in a cross sectional manner due to time horizon.

In this research thirty three VT Programs and sixty six VT sector & Industry Sector managers have been selected to see the effectiveness of VT Programs for employability in the World of work.

This study signifies factors that would contribute to “finesse to job” via VT Programs, which in turn mutually benefited by Vocational Training Sector as well as Industry sector, ultimately to the development of the country and to the socio economic development of its people.

Recommendations have been made on findings towards the design & development of VT programs as well as the quality and relevancy of VT Programs for employability in the World of Work to provide guideline to the policy makers to whom the findings are appropriate.

The research was confined to the programs conducted by the Vocational Training Authority of Sri Lanka.

1.2 AN OVERVIEW

Researcher was intended to emphasize knowing the overall picture of the research through the following which as it was deeply rooted into the following :-

- 1.2.1. Present education system
- 1.2.2. General situation
- 1.2.3. Technical education and “vocational education”
- 1.2.4. Population, labour force, employment and unemployment
- 1.2.5. Population
- 1.2.6. Labour force
- 1.2.7. Employment and unemployment
- 1.2.8. Culture and habits
- 1.2.9. Key economic indicators
- 1.2.10. Key social indicators
- 1.2.11. Status of vocational training (VT) in Sri Lanka
- 1.2.12. Profile of Vocational Training Authority of Sri Lanka (VTA)

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Annexure – 03 Master data sheet No.2

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