Preference of Students in Using Translation as an Aid in Teaching English Language as a Second Language

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Abstract - In the present generation, English language learning has turned out to be a requirement. Undergraduate students whose mother tongue is Tamil face specific problems in their attempt to learn English as a second language due to their different backgrounds and secondary level learning in schools. Translation is an act of direction that simplifies the communication process by translating the data acquired in one language into another language. Even though translation as an aid in second language teaching used, it is always considered controversial and always not accepted. This study aims to categorize the undergraduate students' preference for translating information into their mother tongue while teaching English. Data on students' preference using translation to teach English were collected by questionnaire comprising of ten questions via Google forms. Analysing the results, the degree of preference of students is determined, as students' preference is one of the crucial factors in teaching English. The study finds out that most students prefer translating materials into Tamil, especially in clarifying the meaning of new words, understanding grammatical appropriateness, literary devices, and literary elements like proverbs and idioms, and comprehension of passages. Hence, translation can also be an aid for teaching English as a second language.

Keywords: Mother tongue, Preference, Translation.