

Emergency Remote English Language Teaching in the Western Province: Challenges and Remedies

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Abstract - During the outbreak of COVID 19, emergency remote teaching (ERT) appeared as a significant research area. However, ERT remains a general term that needs to be operationalized in specific contexts such as English Language Teaching (ELT) in the Western province. Therefore, the study ELT failed to introduce emergency remote English language teaching (ERELT). The objective of this study is to find out challenges and remedies in Emergency Remote English Language Teaching in the Western Province. In investigate the virtual classroom challenges and suggested remedies that English Language teachers have met while delivering their emergency on distance lectures. A qualitative research study was followed in which an online discussion was conducted via Zoom. The data were built from the responses of 08 English Language teachers in the Western Province. Lack of support, hidden cost, misuse of technology, network issues, less of academic discipline are challenges for them as they mentioned. They raised remedies like doing on going assessments, arranging in class assignments, creating learning environment at home, scheduling work time and break time early and set a goal each day at the beginning of session. The study concludes that syllabus designers and English language teachers need to incorporate virtual teaching and learning as part and parcel of traditional teaching and learning practices. Conventional media such as television and radio can be used in areas where many coverage problems have been encountered and alternative emergency solutions can be provided.

Keywords: Emergency Remote Teaching, English Language Teaching, Challenges