

How Effective is the Remote Learning Method in Teaching English during the Covid – 19 Pandemic Period?

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Abstract - Due to the recent corona virus (Covid -19) pandemic, a temporary interruption of education activities occurred all over the world. The government of Sri Lanka took urgent measures to protect the health and safety of more than 4.2 million school children, 88,855 University students and 235,924 teachers. Because of this pandemic , the education system has had a sudden and quick shift from the blended or face to face learning mode to the sole online learning mode. In developing countries like Sri Lanka, IT has a special place in teaching the English language where not only it is a complement for traditional education, but also it works independently as online English courses, Online English institutes, and virtual universities. This paper outlines the shift from traditional learning to online learning practices, and the study has investigated the current state of E-learning in teaching English. This paper explores number of factors related to enhancing student performance among online learners. The case study technique was used to gather the required data to achieve the objectives of the study where eight questions were asked. The researcher got 100 responses from university English learners and trainers from 10 universities all around Sri Lanka as well as the English learners' and trainers' views and attitudes on the internet-based English learning and Teaching programs. The author explored some problems, highlighting a poor internet facilities in rural areas. As a result, online learning is found not to make the English learning any better. The paper concludes by offering some recommendations and suggestions.

Keywords: Pandemic, Online mode, Technology