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## **Advantages and Disadvantages in Virtual Mode of Teaching-Learning English as a Second Language to the Undergraduates**

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**Abstract** - COVID Pandemic has thrashed us into the pool of virtual mode. Teaching-Learning process has taken a new feature due to this COVID culture. According to the new system, teachers and undergraduates have to adapt their behaviors to face the challenges of this new culture. Teaching and learning English as a second language is also a challenge in this pandemic situation. As with the most of the teaching methods, online learning also has its own set of positives and negatives. Decoding and understanding these positives and negatives will help institutes create strategies for more efficient delivery of the lessons. It will lead us to ensure an uninterrupted learning journey. This research discusses the advantages and disadvantages on the side of the undergraduates, with reference to the first-year undergraduates of the Faculty of Arts and Culture of the Eastern University, Sri Lanka whereas the total population is 575 and the sample size is 120 from the students and all five teaching faculties are taken from the Department of English Language Teaching of the Eastern University, Sri Lanka. The samples were interviewed and questions were asked through e-mail and reply were collected and analyzed. Accordingly, the following results have been arrived: the under graduates have got self-confidents in learning English as a second language through online teaching, fear of learning English has been thrown away by the students, and students enjoy the tools which were used in teaching learning proses. On the side of teaching, the following results have been arrived; technical issues and the duration of the lesson are the disadvantages. The conclusion of this research is that the enthusiastic young generation love learning English as a second language through virtual mode and the universities must provide needed tools to teach through online, especially the English language.

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