

# Relationship between Online Information Literacy and Use of Web Based Information Resources by Undergraduate Students of the Rajarata University of Sri Lanka

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**Abstract** - Information literacy (IL) is the knowledge and skills that consents individuals to invention, evaluate, and use the information their requirement, as well as to screen out the information person don't essential. IL is the essential tools that assistance people to successfully navigate the current and upcoming landscape of information. Library education can increase academic performance. Online information literacy concerns information literacy in regard to Internet sources. The aims of the study were; to identify the types of information literacy programme introduce using web based information by the library, to study the working partnerships of librarians their efforts to develop students' information literacy at the University of Rajarata. The university library mandated with offering information literacy instruction to incoming students should adopt several incentives aimed at encouraging the students to attend library awareness programme. The main methodology of this study is a case study as the best practices result done within the library system. Secondary data was gathered from existing literature such as internet, research papers and book related to the study. Integrate the information literacy training with the normal university curriculum to become a credit-earning course for all students, the university library should also carry out a needs assessment on information literacy training to help determine the existing gaps in the current information literacy programme were found as a recommendation of the study. The study contributes to the field of Internet information literacy by identifying components from computer, Internet and information literacy that are required in order to communicate undergraduate how to successfully encounter their information requirements by using computers and the Internet.

**Keywords:** Information literacy, skills, electronic information resources, Undergraduate students