

Error Correction and Feedback Techniques in English Language Teaching and Learning

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Abstract - It is common that making mistakes is an integral part of second language learning classroom. Students who learn English as a second language often make errors in the classroom. It is not purposely made mistake rather it is the outcome of certain factors such as interference of native language and use of overgeneralized grammar rules. Ignorance of errors in the classroom certainly affect the English language learning. Thus, correcting errors and giving feedback becomes essential part of Language Learning. Therefore, the proposed research paper aims to discover the error correction and feedback techniques in English Language Classroom. The paper also questions why students make errors in English Language Learning, Does the mistake affect students' four language skills, why timely error correction and feedback is important, what are the innovative error correction and feedback techniques that are available to use in the English language learning classroom, how the timely and appropriate error correction help the students to improve their language learning. The research uses the qualitative and quantitative approach. The data will be gathered from the observation of an English Language Teaching and Learning classroom and literatures related to error correction and feedback.

Keywords: English Language, learning, teaching, error correction, feedback, techniques