

L2 Motivational Self System among the Sri Lankan Arts Undergraduates

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Abstract – This study examines the English learning motivation of Sri Lankan Arts undergraduates by utilising Dornyei’s (2009) L2 Motivational Self System. The main objective of this study is to identify the motivational profile of the Arts undergraduates. A questionnaire survey was conducted among 160 undergraduates among Sri Lankan government universities. The correlational and regression analysis data reaffirmed the validity of the L2 Motivational System among Sri Lankan L2 learners. According to the regression analysis model ideal L2 self, ought to L2 self and mastery goals contributed to the criterion measure of motivated learning. Interestingly, ideal L2 self was the strongest predictor of motivated learning. In accordance with findings of this study open a new discussion on Arts undergraduates’ English learning motivation and suggest more research on their motivation.

Keywords: L2 Motivational Self System, English Learning Motivation, Arts Undergraduates