

How to Overcome the Challenges Faced in Teaching & Learning English via Online in a Global Emergency

DMLD Dissanayaka

Faculty of Social Sciences and Humanities, Rajarata University of Sri Lanka

<lasithadissanayaka855@gmail.com>

Abstract – Online teaching and learning is one of the most popular devices available today. With the rapid spread of Covid –19 pandemic, schools, universities and other educational institutes have been closed down physically all over the world, and teaching learning process is taking place on a digital platform. However, there are a large number of obstacles faced by teachers and students in this circumstance. Accordingly, the aim of this study is to identify such obstacles faced by teachers / lectures, and students/undergraduates and to suggest possible solutions to overcome them. Moreover, the study aims at identifying the methods that can be used to teach English practically to students without boredom in a global emergency as well. Since the English language is an invaluable tool used by people of modern day to gain Knowledge, gather information, and to study culture etc., the researcher expects to motivate both teachers and students successfully towards English combining all the four skills (reading, writing, speaking, listening) this situation of global emergency. The research was conducted with the participation of 10 teachers and 100 learners representing different groups of school students, university students and others learning English. The study has used both qualitative and quantitative methods to analyze the data gathered through primary and secondary sources.

Keywords: global emergency, without boredom, expand successfully, appropriate solutions