

Disciplinary Issues in Online Teaching

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Abstract – The pandemic situation has rushed the whole education system into the accelerated and unregulated emergency far-flung remote education process. In such a scenario, it is vital to comprehend on disciplinary issues related to EOT (English online teaching). This study described the firsthand experience of 10 English teachers in a government school. A qualitative phenomenological approach using in-dept online interviews were conducted on research gate. The results provide evidence on 5 different themes that emerge as experienced by teachers in online sessions: namely isolation, time management, motivation, lack of digital competency, technological issues. The study concludes with the remedies to overcome disciplinary Issues. The result seems to confirm that gamification, tracking process, parental involvement, giving feedback, additional lesson for computer literacy have a positive impact on disciplinary issues.

Keywords: disciplinary issues. online learning, motivation, competency, issues.