# THE IMPACT OF PSYCHOLOGICAL CAPITAL AND EMOTIONAL INTELLIGENCE ON GOAL ORIENTATION OF MANAGERS IN THE BANKING SECTOR OF NORTH CENTRAL PROVINCE IN SRI LANKA

K. I. I. B. Kulathunga<sup>1,\*</sup> and U. W. M. R. S. S. C. B. Kappagoda<sup>2</sup>

<sup>1,2</sup>Faculty of Management Studies, Rajarata University of Sri Lanka, Mihintale, Sri Lanka

\*Corresponding author (email: kosala.cea@gmail.com)

## INTRODUCTION

The Banking sector in Sri Lanka plays a significant role in the country's economic development. The banking sector's performance affects economic sectors (Kappagoda et., 2014). Therefore, in today's highly competitive business environment, the managers of the banks should work to their fullest capacities and have a high motivational orientation to set goals for improving the performance of their banks. However, the level of the motivational orientation that describes a manager's tendency to set goals for high achievement is different from one manager to another (Bayardelle, 2019). Elliot and Dweck (1988) emphasized that an individual's goal orientation has shown to be a huge factor in their definitions of success (Bayardelle, 2019). Dweck (1986) and Dweck and Leggett (1988) stated that goal orientation is a construct used to describe a person's mental representations and approaches to successful situations (Blair, 2008). Goal orientation provides individuals' mental framework to interpret and respond to achievement and failure situations (Dweck & Leggett, 1988). Among the factors influencing goal orientation, psychological capital and emotional intelligence have been given less attention in the literature. By extending the ideas of positive psychology, Luthans and his colleagues developed the construct of psychological capital (Luthans et al., 2007a, Adil, 2015). Psychological capital can be defined as an individual's positive state of development characterized by hope, confidence, optimism, and resilience (Luthans et al., 2007a; Luthans et al., 2007b). At the beginning of the 21st century, emotional intelligence had already gained extensive attention in general psychology (Salovey & Mayer, 1990; Goleman, 1995). Goleman (1998) defines emotional intelligence as "the capacity to recognize our feelings, and those of others, to motivate ourselves and our relationships. Emotional intelligence includes self-awareness, self-management, social awareness, and relationship management (Boyatzis et al., 2000).

The literature review shows preliminary studies to understand the impact of psychological capital and emotional intelligence on goal orientation in Sri Lanka. It is scarce find studies on this research area in the banking sector. Few research has been conducted in various other contexts (Moshtaghi & Moayedfar, 2017; Zafarmand et., 2014; Hastings & West, 2011; Culbertson et al., 2011; Gore, 2014; Cankaya, 2016, Supervía et al., 2020, Kourakou, 2018). In the Sri Lankan context, few researchers have done their research using the concepts of psychological capital, emotional intelligence, and goal orientation (Perera, 2020; Kappagoda et al., 2014, Mendis & Mendis, 2017; Praveena, 2015), but there is no reported literature on the impact of psychological capital and emotional intelligence on goal orientation of the managers in the banking sector in Sri Lanka. Therefore, the objective of this study was to examine the impact of psychological capital and emotional intelligence on the goal orientation of managers in the banking sector in Sri Lanka.

## METHODOLOGY

This is a quantitative and cross-sectional study. It was conducted in a non-contrived setting. The sample was 168 managers, and data was collected using a questionnaire. A stratified proportionate random sampling method was employed to collect the data. 06, questions were used to manage the demographic data. Psychological capital, emotional intelligence, and goal orientation questionnaires were used, adopting the standard questionnaires developed by, Luthans et al. (2007b), Bennis (2003), and Attenweiler and Moore (2006), respectively. These constructs include 24, 20, and 21 questions, respectively. Based on the empirical evidence, the following hypotheses were developed.

H<sub>1</sub>: Psychological capital is positively and significantly correlated with goal orientation.

H<sub>1a</sub>: Self-efficacy is positively and significantly correlated with goal orientation.

H<sub>1b</sub>: Hope is positively and significantly correlated with goal orientation.

H<sub>1c</sub>: Optimism is positively and significantly correlated with goal orientation.

H<sub>1d</sub>: Resilience is positively and significantly correlated with goal orientation.

H<sub>2</sub>: Emotional intelligence is positively and significantly correlated with goal orientation.

H<sub>2a</sub>: Self-awareness is positively and significantly correlated with goal orientation.

H<sub>2b</sub>: Self-awareness is positively and significantly correlated with goal orientation.

H<sub>2c</sub>: Self-awareness is positively and significantly correlated with goal orientation.

H<sub>2d</sub>: Relationship management is positively and significantly correlated with goal orientation.

Considering the relationship between research variables, the following conceptual framework was proposed for this study.

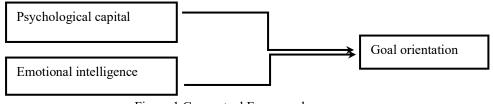


Figure 1 Conceptual Framework

## RESULTS AND DISCUSSION

According to Table 1, 64% of managers represent public sector banks. Data consists of 60% and 40% male and female managers. 64% of the managers have bachelor's degrees. 47% of managers have 11 to 15 years of working experience.

Table 1 Illustration of Ownership of the Bank, Gender, Marital Status, Age, Education Qualification and Work Experience

	Variable	Total	%
Ownership of the bank	Public	108	64
	Private	60	36
Gender	Male	100	60
	Female	68	40
Marital Status	Single	58	35
Maritai Status	Married	110	65

	Less than 30	29	17
	31-40	95	57
Age (in years)	41- 50	35	21
	More than 51	9	05
	A/L	2	01
E 1	Professional Qualification	48	29
Education Qualification	Degree	108	64
	Postgraduate	10	06
	Less than 5	25	15
	5- 10	34	20
Work experience	11- 15	79	47
	16- 20	20	12
	More than 20	10	06

Reliability of each variable was tested using Cronbach's alpha. According to the results in Table 2, each reliability coefficient was higher than 0.7, indicating that internal consistency was high.

Table 2 Results of Reliability Analysis

Variable and constructs		No. of items	Cronbach's Alpha value
	Self-efficiency	06	0.899
	Норе	06	0.884
Psychological capital	Optimism	06	0.927
	Resilience	06	0.916
	Self-awareness	03	0.853
Emotional intelligence	Self – management	06	0.864
	Social awareness	03	0.867
	Relationship management	08	0.925
	Learning goal orientation	08	0.951
Goal orientation	Performance - prove goal orientation	06	0.942
	Performance - avoid goal orientation	07	0.951

Multiple regression analysis was used to test the impact of the independent variables on the dependent variable. According to the results in Table 3, self-efficiency ( $\beta$  = 0.181, P<0.05), hope ( $\beta$  = 0.169, P<0.05), optimism ( $\beta$  = 0.183, P<0.05) and, resilience ( $\beta$  = 0.373, P<0.05) had significant positive impact on goal orientation.

Table 3 Multiple Regression results- Psychological Capital Dimensions and Goal Orientation.

Model	Unstandardized Coefficients		Standardized Coefficients	t	Sig.
	В	Std. Error	Beta	_	
(Constant)	2.717	0.131		20.804	0.000
SE	0.069	0.031	0.181	2.258	0.025
НО	0.088	0.041	0.169	2.145	0.033
OP	0.075	0.032	0.183	2.372	0.019
RE	0.176	0.037	0.373	4.820	0.000

The result of psychological capital dimensions on goal orientation is consistent with the literature (Kassaw & Astatke, 2017; Supervía, et al., 2020).

According to the results in Table 4, self-awareness ( $\beta$  = 0.144, P<0.05), self-management ( $\beta$  = 0.219, P<0.05), social awareness ( $\beta$  = 0.373, P<0.05) and, relationship management ( $\beta$  = 0.190, P<0.05) had significant positive impact on goal orientation. This result is consistent with the finding of Kourakou, 2018.

Table 4 Multiple Regression Results- Emotional Intelligence Dimensions and Goal Orientation.

Model Unstandard		rdized Coefficients	Standardized Coefficients	t	Sig.
	В	Std. Error	Beta	_	
(Constant)	2.770	0.133		20.869	0.000
SEA	0.054	0.022	0.144	2.435	0.016
SEM	0.092	0.033	0.219	2.753	0.007
SOA	0.162	0.032	0.373	5.087	0.000
REM	0.091	0.031	0.190	2.948	0.004

According to the results in Table 5, psychological capital ( $\beta$  = 0.502, P<0.05), had a significant positive impact on goal orientation. This result is consistent with the results found by Huang & Luthans, 2015. Also, emotional intelligence ( $\beta$  = 0.274, P<0.05) had significant positive impact on goal orientation. This result is consistent with the literature (Supervía et al., 2020; Adiguzel, & Kuloglu; 2019).

Table 5 Multiple Regression Analysis Results of PhyCap, EI on GO

Model	Unstan	dardized Coefficients	Standardized Coefficients	t	Sig.
	В	Std. Error	Beta	_	
(Constant)	2.687	0.128		21.054	0.000
PhyCap	0.266	0.057	0.502	4.686	0.000
EI	0.150	0.059	0.274	2.559	0.011

According to the results in Table 6, psychological capital and emotional intelligence significantly explained 57.0% of the variance in goal orientation. There was a significant linear relationship between psychological capital and emotional intelligence on goal orientation (F = 109.353, P<0.05).

Table 6 Model Summary of Multiple Regression Analysis Results of PhyCap, EI on GO

R	R Square	Adjusted R Square	. F Change	Sig. F Change
.755ª	.570	.565	109.353	.000

According to the above results, table 7 summarizes the results of the Research Hypothesis.

Table 7 Summary of Research Hypothesis

Hypothesis	Results	Explanation
H1: There is a significant positive impact of psychological capital on managers' goal orientation in North Central Province's banking sector.	Supported	Psychological capital has a significant positive impact on goal orientation.
H1a: There is a significant positive impact of self-efficacy on managers' goal orientation in North Central Province's banking sector.	Supported	Self-efficacy has a significant positive impact on goal orientation.
H1b: There is a significant positive impact of hope on managers' goal orientation in North Central Province's banking sector.	Supported	Hope has a significant positive impact on goal orientation.
H1c: There is a significant positive impact of optimism on the goal orientation of managers in the banking sector of North Central Province.	Supported	Optimism has a significant positive impact on goal orientation.
H1d: There is a significant positive impact of resilience on managers' goal orientation in North Central Province's banking sector.	Supported	Resilience has a significant positive impact on goal orientation.
H2: There is a significant positive impact of emotional intelligence on managers' goal orientation in North Central Province's banking sector.	Supported	Emotional intelligence has a significant positive impact on goal orientation.
H2a: There is a significant positive impact of self-awareness on managers' goal orientation in North Central Province's banking sector.	Supported	Self-awareness has a significant positive impact on goal orientation.
H2b: There is a significant positive impact of self-management on managers' goal orientation in North Central Province's banking sector.	Supported	Self-management has a significant positive impact on goal orientation.
H2c: There is a significant positive impact of social awareness on managers' goal orientation in North Central Province's banking sector.	Supported	Social-awareness has a significant positive impact on goal orientation.
H2d: Relationship management has a significant positive impact on goal orientation of managers in the banking sector of North Central Province.	Supported	Relationship management has a significant positive impact on goal orientation.

## **CONCLUSIONS AND IMPLICATIONS**

Based on the findings, it can be concluded that psychological capital and emotional intelligence managers in the banking sector can be used as good predictors of goal orientation. Therefore, decision-makers are recommended to be highly concerned with these newly developed concepts and invest more to create the level of psychological capital and emotional intelligence.

Keywords: Emotional intelligence, goal orientation, psychological capital

## REFERENCES

- Adiguzel, Z., & Kuloglu, E. (2019). Examination of the effects of emotional intelligence and authentic leadership on the employees in the organizations. *International journal of organizational leadership*, 8, 13-30.
- Adil, A. (2015). Impact of positive psychological capital on work attitudes, intentions, and behaviors among Pakistani university teachers (Doctoral dissertation, National Institute of Psychology, Quaid-i-Azam University).
- Attenweiler, W. J., & Moore, D. (2006). Goal orientations: Two, three, or more factors? *Educational and Psychological Measurement*, 66(2), 342-352.
- Bayardelle, E. (2019). Behavioral responses to failure: the effects of goal orientation, psychological capital, and intrinsic motivation (Doctoral dissertation. The Chicago School of Professional Psychology).
- Bennis, W. (2003). The emotionally intelligent workplace: How to select for, measure, and improve emotional intelligence in individuals, groups, and organizations. C. Cherniss, & D. Goleman (Eds.). San Francisco: John Wiley & Sons.
- Blair, C. A. (2008). A dispositional model of leader development: The role of core self-evaluation, narcissism, and goal orientation. (Doctoral dissertation, University of Tennesse).
- Boyatzis, R. E., Goleman, D., & Rhee, K. (2000). Clustering competence in emotional intelligence: Insights from the Emotional Competence Inventory (ECI). *Handbook of emotional intelligence*, *99*(6), 343-362.
- Cankaya, E. M. (2016). The Role of hope and optimism on graduate students' academic performance, physical health and well-being. Doctoral dissertation. Texas A&M University.
- Culbertson, S. S., Smith, M. R., & Leiva, P. I. (2011). Enhancing entrepreneurship: The role of goal orientation and self-efficacy. *Journal of Career Assessment*, 19(2), 115-129.
- Dweck, C. S. (1986). Motivational processes affecting learning. *American* psychologist, 41(10), 1040.
- Dweck, C. S., & Leggett, E. L. (1988). A social-cognitive approach to motivation and personality. *Psychological review*, 95(2), 256-273.
- Elliott, E. S., & Dweck, C. S. (1988). Goals: An approach to motivation and achievement. *Journal of Personality and Social Psychology*, 54(1), 5-12.
- Goleman, D. (1995). Emotional intelligence. New York: Bantam Books.
- Goleman, D. (1998). Working with emotional intelligence. New York: Bantam Books.

- Gore, T. J. (2014). *Goal orientations and self-efficacy interactions on self-set goal level* (Master's Thesis, Wright State University).
- Hastings, E. C., & West, R. L. (2011). Goal orientation and self-efficacy in relation to memory in adulthood. *Aging, Neuropsychology, and Cognition*, *18*(4), 471-493.
- Huang, L., & Luthans, F. (2015). Toward better understanding of the learning goal orientation—creativity relationship: The role of positive psychological capital. *Applied Psychology*, 64(2), 444-472.
- Kappagoda, U. W. M. R. S., Othman, H. Z. F., & De Alwis, G. (2014). Psychological capital and job performance: The mediating role of work attitudes. *Journal of Human Resource and Sustainability Studies*, 2(02), 102-116.
- Kassaw, K., & Astatke, M. (2017). Gender, academic self-efficacy, and goal orientation as predictors of academic achievement. *Global Journal of Human Social Science: Arts and Humanities—Psychology*, 17(6), 55-65.
- Kourakou, G.P. (2018). Trait Emotional Intelligence and Achievement Goals in EFL. *Journal of Contemporary Education, Theory & Research*, 2(1), 27-37.3598471.
- Luthans, F., Avolio, B. J., Avey, J. B., & Norman, S. M. (2007a). Positive psychological capital: Measurement and relationship with performance and satisfaction. *Personnel Psychology*, 60, 541-572.
- Luthans, F., Youssef, C.M., & Avolio, B.J. (2007b). *Psychological capital: Developing the human competitive edge.* Oxford, UK: Oxford University Press.
- Mendis, T., & Mendis, S. (2017). The impact of psychological capital on work performance of the banking industry in Sri Lanka. *International Journal of Engineering Technology Research & Management*, 1 (8), 1-15
- Moshtaghi, S., & Moayedfar, H. (2017). The role of psychological capital components (Hope, Optimism, Resiliency and Self-Efficacy) and Achievement goals Orientation in predicting Academic Procrastination in Students. *Biquarterly Journal of Cognitive Strategies in Learning*, 5(8), 61-78.
- Perera, D. S. L. (2020). A Study of Task and ego goal orientation of gold medal winning athletes of Sri Lanka. *IOSR Journal of Sports and Physical Education (IOSR-JSPE)*, 7(6), 07-10
- Praveena, S. (2015). Emotional intelligence on job performance of bank managers in Sri Lanka. *OUSL Journal*, 9, 41-59.

- Salovey, P., & Mayer, J.D. (1990). Emotional intelligence: *Imagination, cognition and personality*, *9*, 185-211.
- Supervía, U. P., Bordás, S. C., & Lorente, M. V. (2020). Exploring the psychological effects of optimism on life satisfaction in students: The Mediating Role of Goal Orientations. *International Journal of Environmental Research and Public Health*, 17(21), 7887.
- Zafarmand, A., Ghanizadeh, A., & Akbari, O. (2014). A structural equation modeling of EFL learners' goal orientation, metacognitive awareness, and self-efficacy. *Advances in Language and Literary Studies*, *5*(6), 112-124.