

## **The Impact of Programs Implemented in Teacher Professional Development Centers on Teachers' Professional Development**

**M. A. S. Priyanthi<sup>1</sup>**

### **Abstract**

Professional development programs for teachers are implemented to cover all teaching centers in Sri Lanka. The programs are organized, directed, and implemented by lecturers in teacher education services. The primary purpose of this survey is to examine how the professional development of the lecturers will take place through the implementation of those programs. This study investigated the nature of programs in teacher professional development centers in Sri Lanka and their impact on lecturers' professional development. The main objectives of this research were to identify the strengths and weaknesses of teacher professional development centers and prepare a proposal related to preparing innovative teacher professional development programs for lecturers to suit the country. A qualitative research approach was adopted for this study, with data collected through interviews with twenty lecturers. The study revealed the interest of many lecturers to join the existing teacher education programs and their willingness to develop their professional development through it. The success of existing education programs for lecturers in the existing education system was questioned. Also, the study revealed the basic facts needed to prepare a proposal for changes to be made in the existing education programs for lecturers. It is most effective to provide lecturers with the professional knowledge they need before they enter teacher professional development. Keeping that knowledge in mind, implementing innovative programs for lecturers who work in accordance with changing educational policies and proposals is furthermore effective. Teachers experience the results of lecturers' professional development.

**Keywords:** Education professional development programs, lecturers' professional development, teacher professional development centers.

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<sup>1</sup> Lecturer, Sri Lanka Educator Service, Professional Development Center for Teachers- Sri Jayawrdhanapura; sandakelumpriyanthi@gmail.com