



## Teaching Grammar Using Literature in the Sri Lankan Classrooms

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During the past few decades, language teaching methodologies have evolved dramatically as new technologies have been introduced and global trends have been incorporated into lessons in an effort to keep up with the times. One such method that is gaining considerable attention among ELT practitioners is the use of literature-based instruction in language teaching since it can potentially improve language learning. There is a common practice of using literary texts as educational materials because of the authenticity and richness of their linguistic and cultural content. In teaching language systems, students are taught a wide range of language components, such as vocabulary, grammar, pronunciation, discourse, and pragmatics. When teaching such components, examples can be presented more contextually and effectively through the use of literary texts, so as to make the learning process more enjoyable and memorable for the learner. The purpose of this paper is to examine the usage and efficacy of literature-based language instruction in teaching English grammar. This paper makes use of existing literature, both local and international, in order to provide an overview of how literary texts can be used effectively in the Sri Lankan context to teach grammar based on evidence from both local and international contexts. Moreover, this paper will analyse existing textbooks and find examples regarding the use of literature to teach English grammar in Sri Lanka. According to the findings, adding literary texts into grammar education can have a number of favourable consequences. For starters, it can potentially boost student involvement and enthusiasm in language acquisition. Second, it gives a framework for students to practice grammatical principles in authentic situations. Third, it fosters cultural awareness and identity by exposing kids to many points of view via literature. Moreover, previous studies showed that literature has helped students to internalize grammar patterns and language skills. Finally, employing literary texts provides more genuine language training that represents real-life usage.

**Keywords:** Literature-based language teaching, grammar, authenticity, Sri Lanka

