



## **Problems and Suggestions on Compilation of Localized Chinese Textbooks in Sri Lanka**

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Even after more than 50 years since the beginning of Chinese language teaching in Sri Lanka, the compiling of Chinese language textbooks locally is very limited and happening at a low level. This is a major factor affecting the development of Chinese language learning and teaching in Sri Lanka. The compilation of localized teaching materials in Sri Lanka is one of the important projects that need to be completed urgently. The goal of this study is to find out the reasons that affected the lack of compiling Chinese language textbooks for local Sri Lankan students and put forward some suggestions for compiling appropriate textbooks that are suitable for Sri Lankan students at different levels. This is a qualitative study which uses the questionnaire and interviews as the primary sources while related books, journals, articles and web sites record are used as the secondary sources. The research discovered that the main reason for lack of the compilation of Chinese textbooks in Sri Lanka is limited official attention and support. Resulting to the lack of localized Chinese textbooks, the regulations for the compilation of localized Chinese textbooks have not been proposed so far. To compile high-quality local textbooks in Sri Lanka, attention to the following aspects should be paid: Most teaching levels in Sri Lanka need to strengthen exchange of knowledge and expertise with Chinese experts in China, follow the basic principles of textbook compilation, focus on comparative awareness, and consider integrating Sri Lankan cultural elements into the textbooks.

**Keywords:** Problems and Suggestions; localized textbooks; compiling textbooks

