

GUIDANCE OF TRADITIONAL PIREVENA EDUCATION ON THE DEVELOPMENT OF SPEAKING SKILLS IN THE 21ST CENTURY SCHOOL STUDENT

Ven. Opanayaka Dheerananda¹

The 21st century is a challenging era with rapid globalization and competition. Education science shows that the process of attaining a positive educational status as a school student in such an era is not only related to theoretical knowledge. Accordingly, it is good in every way to endow the world with a perfect student community with soft skills to overcome modern challenges. Out of those soft skills, communication skills are prominent and speech has a special place in it. However, we have the problem of whether there is a positive practical guidance for the development of those skills. Accordingly, through this research, for the development of skills in the school student, the linguistic practical use and relationship of situations such as euphoric sermon training, reading old books, reciting poems with gatha shlokas(chant, repetition) etc. in traditional piriven education will be studied experimentally. Here the field of research is Piriven educational institutions and the sample of 10 such institutions is used for data collection in this study. Accordingly, by presenting a questionnaire, the data is obtained and analyzed qualitatively, and the results are analyzed. Also, the study of primary, secondary and tertiary sources has also been done as required. Through this research, it can be concluded that benefits can be gained through traditional educational methods to solve current educational problems.

Keywords: Globalization, Soft skills, Traditional pirivena education, Speech, Linguistic, Chant, Repetition

¹ *Saddharmakara University College, Panadura & Teachers Training College, Giragama. dheerananda99@gmail.com*